

Curriculum Unit  
Title

How Dirt Changed Human Life: The impact of the Ceramic Process

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**KEY LEARNING, ENDURING UNDERSTANDING, ETC.**

This unit focuses on the ancient invention of the ceramic process and how it effect human/society. Clay is a natural resource found worldwide. The ceramic process was discover by many separate cultures, and ceramic was the first inorganic material. Enduring ideas throughout the unit are nature, invention, and transformation

**ESSENTIAL QUESTION(S) for the UNIT**

How do humans use the world around them?

How can artist create new answers to old problems?

**CONCEPT A**

Nature

**CONCEPT B**

Invention

**CONCEPT C**

Transformation

**ESSENTIAL QUESTIONS A**

What role did/does nature play in human life?  
How did ancient humans interact with nature?  
How do humans today interact with nature?  
What did nature provide for ancient life? Modern life?

**ESSENTIAL QUESTIONS B**

What does it mean to invent?  
What was invented?  
Are humans the only inventors?  
How do inventions change our lives?

**ESSENTIAL QUESTIONS C**

How do artists transform materials/ideas/lifestyles?  
What makes something art?  
What is the ceramic process?  
How did the ceramic process change human life?

**VOCABULARY A**

Nature  
Organic  
Ancient  
Clay

**VOCABULARY A**

Innovation  
Invention

**VOCABULARY A**

Transformation  
Ceramic  
Kiln

**ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES**