

## **Unit Guide**

### **Looking at Fairy Tales**

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In this Second Grade unit (may be used from Kindergarten to Fifth grade), students will use what they learn about fairy tales and fiction/nonfiction stories to create their own Fractured Fairy Tale at the end of the unit. Students will gain a better understanding of the difference between fiction/nonfiction stories and the elements of a fairy tale story. They will then apply that understanding to their own stories. The activities listed start with having a variety of fairy tale books available for your students to look through and read. The students will then break into small groups and do a story walk through several of the books in order to write down elements that they notice within each fairy tale. The activities included: looking through various fairy tales trying to find common elements; sequencing a fairy tale (together then within small groups); developing a better understanding of character traits; looking at fractured fairy tales through videos; and finally writing their own Fractured Fairy Tale. When writing the Fractured Fairy Tale, students may work independently or with one/two partners. Writing their own Fractured Fairy Tale helps the students gain a better understanding of how to apply the elements that are used to create a fairy tale.