

Seminar Title: Stamped from the Beginning: Unpacking the History of Race in America and Facilitating a Multiculturally-Inclusive Classroom

Seminar Summary:

We are immersed in a multiculturally-diverse environment each and every day. Our lives, experiences, memories, emotions, and decisions are influenced by the beliefs, values, and attitudes of those around us and those that have come before us. In the United States, our complicated relationship with race is not a new phenomenon, despite our recent uptick in media coverage. In fact, the history of race in the U.S. goes back hundreds of years. We will explore that history and the impact it has on our students, in our classrooms, and on our own learning and decision-making, as we work to build a more multiculturally-inclusive classroom through culturally relevant pedagogy.

We will conduct a close reading of Ibram X. Kendi's National Book Award winning text, *Stamped from the Beginning: The Definitive History of Racist Ideas in America*, and will supplement it with additional readings which shed light on a past and present that is often left out of teacher preparation programs and thus left out of K-12 classrooms. Not only will we examine race and racism from a historical perspective, but we will also examine our own backgrounds, beliefs, and experiences and the role they play in how we understand race ourselves. Our time together will allow us to look for opportunities to weave the stories we didn't learn into the stories we are asked to tell, thus enabling us all to become better, more thoughtful and inclusive authors of multicultural education.

Who is Dr. Foley?

Adam currently serves as Associate Director for Diversity and Inclusion at the University of Delaware, as well as holding adjunct faculty posts in the Departments of Women and Gender Studies and Human Development and Family Sciences. He joined the University of Delaware in 2016 after 10 years at Iowa State University, where he received his Ph.D. in Curriculum & Instruction, with a focus in Multicultural Education. He brings with him a passion for multiculturalism and diversity education, as well as extensive experience in multicultural and leadership program development, curriculum design and implementation, research and assessment, and critical multicultural education. His research interests include sexuality education, gender, feminist identity development, and the multicultural components of these areas.